

CLASSROOM OBSERVATION FORM

Student Name: _____

Date: _____

Classroom being observed in: _____ Subject: _____

Observer: _____

The student:

-has difficulty with following directions for seatwork and projects.			
-in large group	Yes	No	Not Ob.
-in small group	Yes	No	Not Ob.
-has difficulty remembering homework assignments.	Yes	No	Not Ob.
-has difficulty with understanding oral narratives and text.			
-in large group	Yes	No	Not Ob.
-in small group	Yes	No	Not Ob.
-has difficulty answering questions about information given.			
-in large group	Yes	No	Not Ob.
-in small group	Yes	No	Not Ob.
-has difficulty with note-taking or dictation.	Yes	No	Not Ob.
- asks clarifying questions	Yes	No	Not Ob.
- listens and draws conclusions in subject area	Yes	No	Not Ob.
-has difficulty writing dictated letters in both cases from memory	Yes	No	Not Ob.
-has slow, laborious, or illegible handwriting	Yes	No	Not Ob.
-has awkward, fist-like pencil grasp.	Yes	No	Not Ob.
-is willing to revise spelling, punctuation or grammar	Yes	No	Not Ob.
-has difficulty reading accurately	Yes	No	Not Ob.
-has difficulty reading with fluency and prosody	Yes	No	Not Ob.
-is able to understand and make meaning of text by answering questions			
-in large group	Yes	No	Not Ob.
-in small group	Yes	No	Not Ob.
-is able to make inferences	Yes	No	Not Ob.
-is able to consistently identify written numbers	Yes	No	Not Ob.
-is able to make associations between written numbers and concrete representation of a quantity.	Yes	No	Not Ob.
-is able to understand calculations with concrete examples	Yes	No	Not Ob.
-is able to understand calculations with representational drawings	Yes	No	Not Ob.
-is able to understand calculations with written symbols (abstract)	Yes	No	Not Ob.
-is able to follow multistep mathematical problems	Yes	No	Not Ob.
-begins work within an acceptable amount of time after being instructed.	Yes	No	Not Ob.
-fidgets with items around work space.	Yes	No	Not Ob.
-is out of seat more than a typical peer in the classroom	Yes	No	Not Ob.
-self-monitors his/her own behaviors so they are appropriate	Yes	No	Not Ob.
-is able to follow the classroom routines (i.e. lining up)	Yes	No	Not Ob.
-keeps work space clean/functional	Yes	No	Not Ob.
-is able to find and get workbooks out when needed/directed	Yes	No	Not Ob.

Other

Comments: _____

_____.

*Not Ob. = Not Observed