

STUDENT BEHAVIOR CHECKLIST

Check the areas of concern (behavioral, emotional)

(*) Indicates normal second language acquisition or stress characteristics of students with limited English proficiency.

Attitudes/Personal

- | | |
|--|--|
| <input type="checkbox"/> Nervous/Anxious * | <input type="checkbox"/> Poor Self Confidence * |
| <input type="checkbox"/> Shy/Timid * | <input type="checkbox"/> Cries Easily |
| <input type="checkbox"/> Sad/Unhappy | <input type="checkbox"/> Unusual Mannerisms or Habits |
| <input type="checkbox"/> Short Tempered | <input type="checkbox"/> Fearful * |
| <input type="checkbox"/> Outbursts of Anger | <input type="checkbox"/> Toileting Problems |
| <input type="checkbox"/> Easily Frustrated | <input type="checkbox"/> Difficulty with new situations * |
| <input type="checkbox"/> Defiance/obstinacy/stubborn | <input type="checkbox"/> Difficulty with transitions |
| <input type="checkbox"/> Withdrawn | <input type="checkbox"/> No interest/difficult to motivate |
| <input type="checkbox"/> Poor Peer relations | |

Language

- | | |
|--|---|
| <input type="checkbox"/> Speaks Excessively | <input type="checkbox"/> Poor Comprehension * |
| <input type="checkbox"/> Speaks Infrequently * | <input type="checkbox"/> Poor Vocabulary * |
| <input type="checkbox"/> Uses Gestures * | <input type="checkbox"/> Difficulty Sequencing Events * |
| <input type="checkbox"/> Speaks in Single Words or Phrases * | <input type="checkbox"/> Difficulty Following Directions * |
| <input type="checkbox"/> Refuses to Answer Questions * | <input type="checkbox"/> Unable to Tell or Retell Stories * |
| <input type="checkbox"/> Does not Volunteer Information * | <input type="checkbox"/> Confuses Similar Sounding Words * |
| <input type="checkbox"/> Comments Inappropriately * | <input type="checkbox"/> Poor Pronunciation * |
| <input type="checkbox"/> Poor Recall * | <input type="checkbox"/> Poor Grammar/Syntax * |

Attention/Order

- | | |
|--|--|
| <input type="checkbox"/> Short Attention Span * | <input type="checkbox"/> Loud and Noisy |
| <input type="checkbox"/> Daydreams * | <input type="checkbox"/> Constant Need for Stimulation |
| <input type="checkbox"/> Unable to Wait Turn | <input type="checkbox"/> Hyperactive |
| <input type="checkbox"/> Demands Immediate Gratification | <input type="checkbox"/> Disorganized |
| <input type="checkbox"/> Unable to Stay on Task | <input type="checkbox"/> Appears Confused * |
| <input type="checkbox"/> Impulsive | |

General Behaviors

- | | | |
|---|--|---|
| <input type="checkbox"/> Attendance | <input type="checkbox"/> # of Absences | <input type="checkbox"/> Cheats |
| <input type="checkbox"/> Poor Assignment Completion | | <input type="checkbox"/> Health Concerns |
| <input type="checkbox"/> Aggressive | | <input type="checkbox"/> Inappropriate language or gestures |